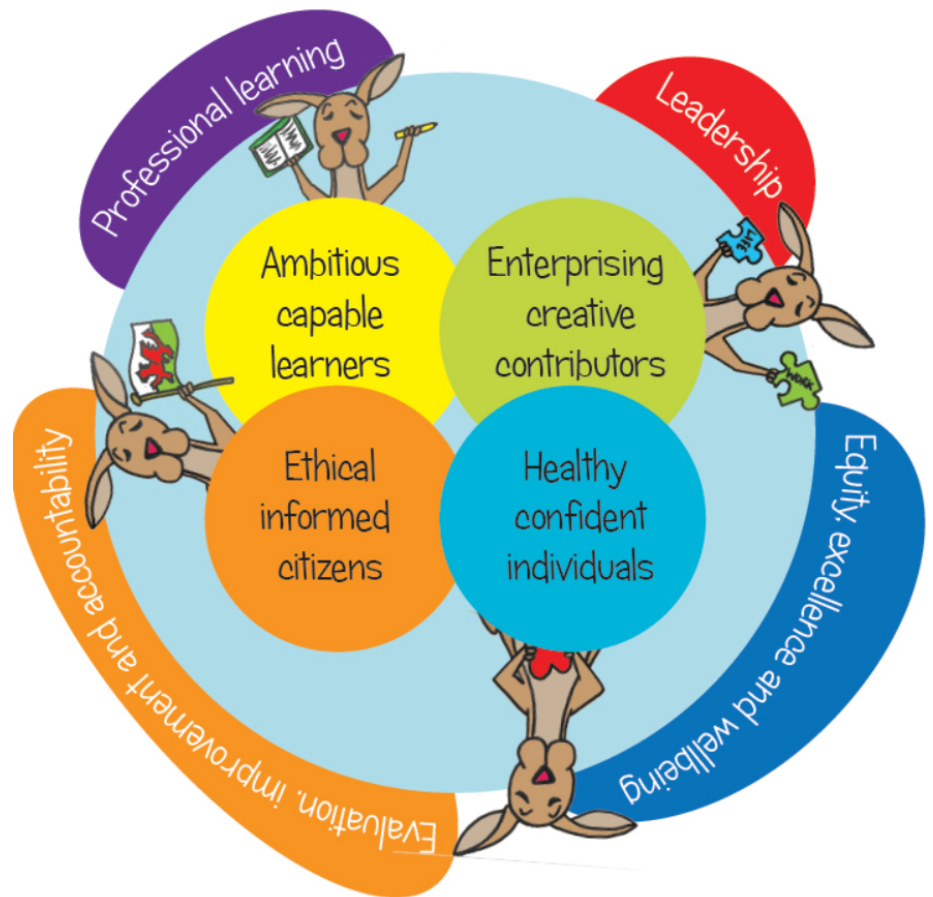


North Gower Partnership Transition Plan 2022-2023



Learning within the NGP

What?

Planning for the development of appropriate knowledge, skills, and experiences through an authentic and relevant curriculum in an environment that inspires aspirations.

How?

Through the 12 pedagogical principles based on 'Teach less and learn more'.
Through providing a workshop style environment that promotes independence and interdependence.

Why?

So that our learners become future citizens who are ambitious and capable, enterprising, and creative, ethical, and informed, and healthy and confident.

Contents

1. The plan and purpose
2. North Gower Partnership agreed aims
3. North Gower Partnership commonly agreed aims
4. Timeframe and content
5. Agreement



Transition Plan

The North Gower Partnership transition plan is a joint agreement between the following schools:

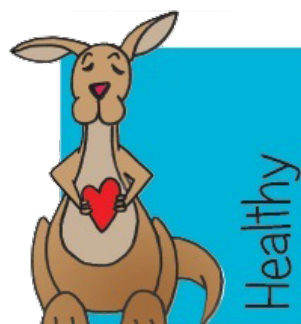
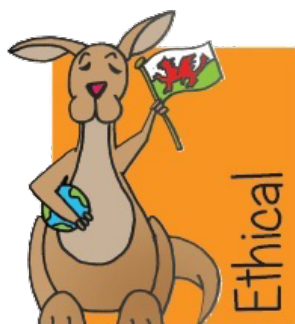


- Gowerton School
- Gowerton Primary School
- Llanrhidian Primary School
- Penclawdd Primary School
- Penfro Primary School
- Waunarlyydd Primary School

Purpose

To consolidate upon current good practice.

Our agreed strategy is to have the four purposes at the core of our ethos.



Capable Learners

Ready to learn throughout their lives.

Informed Citizens

Ready to be citizens of Wales and the world.

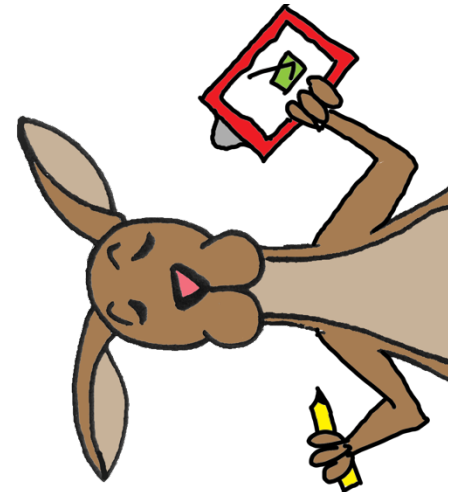
Confident Individuals

Ready to lead fulfilling lives as valued members of society.

Creative Contributors

Ready to play a full part in life and work.

NGP Agreed Aims



Our agreed aims are:

- To prepare pupils for the transfer experience to ensure all receive a positive experience
- To promote the continuity of education across all progression steps
- To promote and support learning between and across progression steps
- To facilitate educational continuity and progression, with direct reference to pedagogical approaches and a range of assessment opportunities
- To facilitate greater staff awareness appropriate teaching and learning across all progression steps, with the aim of sharing good and innovative practice.
- To ensure effective use of pupil information to facilitate further progress as they move between schools.
- To ensure parents/carers/families are fully informed of the transfer process between schools

Emotional health and mental wellbeing of staff and pupils it at the centre of ethos. In providing as much support as possible our robust plan will hopefully help to alleviate any undue stress.

The implementation of the above aims fundamentally relies upon the development of a common educational philosophy in which no one partner is any more or less important than another.

NGP Commonly Agreed Aims



Our commonly agreed aims are:

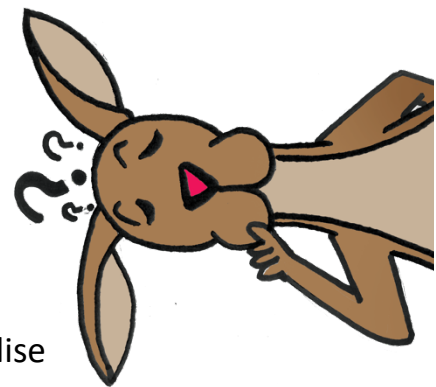
- To prepare pupils for their transfer to ensure all receive a positive experience
- To share expertise and resources
- To develop a common strategy to convey the importance of education to all sectors of our community in line with the Curriculum for Wales.
- To actively promote the North Gower Partnership within the community.

A cornerstone of effective communication is the series of regular cluster meetings at which each school is represented by the head or deputy. These meetings are weekly. Other groups also meet regularly to strengthen our collaborative work. Eg AOLE curriculum groups, DCF group.

From a common agenda we identify need:

- Within the transfer process
- Within identified areas of the curriculum
- Within teaching and learning strategies
- Within whole school issues
- Within community links.

Timeframe



The Plan sets out how we will continue to work together to realise the above aims.

The progress made and next steps will be reviewed and agreed annually by partner schools. As with the production of this plan, we will seek the views of all stakeholders.

Content

The plan addresses the action that will be taken against the core requirements set out in guidance provided by the Welsh Government:

1. Managing and coordinating transition
2. Joint curriculum planning
3. Achieving continuity in teaching and learning methods.
4. Achieving consistency in assessment and monitoring and tracking pupils' progress against prior attainment
5. Evaluation of the impact of the policy and improvement initiatives on standards

In addition, the plan sets out how we shall work together to ensure that there are effective arrangements for transition in the following areas:

6. Pastoral links to meet pupils' personal and social needs.
7. Sharing information about pupils' achievements and attainment.
8. Communicating the learning needs of individual pupils.

In each case, the plan identifies current and ongoing work. Where areas of improvement are identified we shall agree priorities and work together to address these over the period of the plan.

	Task	Examples of Current Good Practice
3	Continuity in Teaching and Learning Methods	<ul style="list-style-type: none"> • Joint INSET. • Transition Days. • Sharing of equipment / resources • Shared strategies in implementing the Four Purposes and 12 Pedagogical Principles • Developing learning/thinking/ literacy/ numeracy skills • Shared work monitoring for all year groups and between all Key stages

Suggested Key Areas for Improvement	Lead	Timescale and Resources	Success Criteria	Monitoring and Evaluation
<ul style="list-style-type: none"> • Learning Walks • Develop the 'Teacher Swop' and S2S initiative. • Embed the understanding of the 12 pedagogical principles as described in Successful Futures. • Extend opportunities to share resources. • Develop Opportunities to discuss pupils' attainment after first term • Embed numeracy literacy and DCF roles with year 6 teachers - sharing good practice and resources 	NGP NGP KSL/SP NGP KSL JB/VV/RRR	Ongoing Ongoing September 2019 ongoing	All NGP will consider the lesson visit / Teacher swop concept from Gowerton. ALL NGP will have 4CP and the centre of their learning Information from year 7 and exam results shared with NGP All skills groups meeting regularly and sharing good practice.	

	Task	Examples of Current Good Practice
4	Consistency in assessment and monitoring and tracking pupils' progress against prior attainment	<ul style="list-style-type: none"> • Joint INSET. • KS2 results • GCSE and A Level results dissemination • KS2/3 assessment materials in core subjects • Use of HWB • Strong working relationships across the NGP

Suggested Key Areas for Improvement	Lead	Timescale and Resources	Success Criteria	Monitoring and Evaluation
<ul style="list-style-type: none"> Sharing effective practice of Year 7 books with Year 6 staff in core subjects Target setting in Year 6 for Year 7. Dissemination of assessment data of Year 7 pupils and beyond. Expand sharing resources to Foundation subjects Further develop monitoring systems to align with pedagogical principles 	AFP	Annual – ongoing	Consistency of principle	Examples of effective practice
		Ongoing		
	KSL	Annual	Information shared	
	NGP	ongoing	Curriculum develop of the 3 – 16 through curriculum	
	NGP	ongoing		

	Task	Examples of Current Good Practice
5	Evaluation of the impact of the policy and improvement initiatives on standards	<ul style="list-style-type: none"> Exam results Shared policies

Suggested Key Areas for Improvement	Lead	Timescale and Resources	Success Criteria	Monitoring and Evaluation
<ul style="list-style-type: none"> Cluster school networking Further develop 'Growth Mindset' and Resilience across the NGP pupils Parental Questionnaires and development of a Parent forum at Gowerton Further develop staff understanding of curriculum reform 	NGP	Jan 2024	Sharing of good practice across the S2S clusters	
	KSL		Growth in the number attending parent forum	
	AK		Knowledge of curriculum reform embedded in staff and pupils across NGP	
	NGP			

	Task	Examples of Current Good Practice
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6	Pastoral Links to meet pupils' personal and social needs	<ul style="list-style-type: none"> • Use of 'My Concern' • Sports Initiatives. • Cymanfa Ganu. • Transition days. • Meetings between Head of Year 7 and Partner school staff to discuss all pupils. • Joint EWO. • Dedicated Year 7 area. • Team building Day • Individual guided tours for families during September bookable online • Tours of school during a school day as required - for both parents and pupils • Rights Respecting Schools • Healthy Schools • Instrumental day • Criw Cymraeg
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<i>Suggested Key Areas for Improvement</i>	<i>Lead</i>	<i>Timescale and Resources</i>	<i>Success Criteria</i>	<i>Monitoring and Evaluation</i>
<ul style="list-style-type: none"> • Continued development of the use of 'My Concern' across the NGP • Develop 'Wellbeing ' initiatives across the NGP • Develop consistency in the teaching of SRE 	KSL Yr 6 staff	My concern Posters Teaching resources	All NGP schools consistently using these resources	Evaluate consistency of use

	<i>Task</i>	<i>Examples of Current Good Practice</i>
7	Sharing information about pupils' achievements and attainment	<ul style="list-style-type: none"> • ALNCO meetings • GCSE and A Level results. • ALN booklet. • IDPs. • Prior attainment data disseminated to all Year 7 staff. • Discussions of involvement in extra-curricular activities. • Earlier Involvement by yr5 D&T visit • School website • Social Media • Newsletters

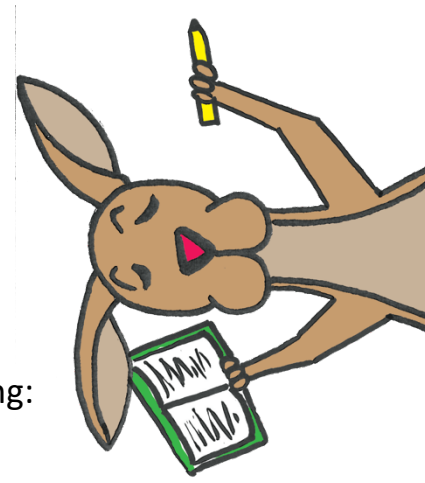
<i>Suggested Key Areas for Improvement</i>	<i>Lead</i>	<i>Timescale and Resources</i>	<i>Success Criteria</i>	<i>Monitoring and Evaluation</i>
<ul style="list-style-type: none"> • Lists of Sporting / Musical achievements • Sharing of newsletter/publicity 	SD KSL/RHR	July 2023 Monthly from	All NGP sharing success	

	<i>Task</i>	<i>Examples of Current Good Practice</i>
8	Communicating the learning needs of individual pupils	<ul style="list-style-type: none"> • Pupil Information sheets. • GCSE and A Level results. • ALN booklet. • IDP's. • Prior attainment data disseminated to all Year 7 staff.

<i>Suggested Key Areas for Improvement</i>	<i>Lead</i>	<i>Timescale and Resources</i>	<i>Success Criteria</i>	<i>Monitoring and Evaluation</i>
<ul style="list-style-type: none"> • Further develop links with the ALNCOs • ALNET Bill Continued implementation of the additional learning needs transformation programme. 	SLM		ALNET Bill Fully embedded	

Agreement

This plan is agreed on behalf of the headteachers of the North Gower Partnership schools on 19/10/2022 by the following:



Gowerton School **Name: K. Lawlor**

Signature:

K. Lawlor

Date: 19/10/2022

Gowerton Primary School **Name: S. Ralph**

Signature:

S. Ralph

Date: 19/10/2022

Llanrhidian Primary School **Name: D. Caswell**

Signature:

D. Caswell

Date: 19/10/2022

Penclawdd Primary school **Name: L. Reynolds-Milnes**

Signature:

L. Reynolds-Milnes

Date: 19/10/2022

**Penyfro Primary
School**

Name: R. Lewis

Signature: 

Date: 19/10/2022

**Waunarlyydd
Primary School**

Name: R. Davies

Signature: 

Date: 19/10/2022

It is confirmed that a copy of the plan has been passed to the relevant local education authority(ies) as required by the Welsh Government's guidance.

Copies are also available on request at each of the partner schools.